

Quality music education *for all children*



Advancing academic & personal development

Today, access to music education is often influenced by socioeconomic status, district lines and lotteries. As a result, many children in at-risk populations either receive no music instruction in school or participate in short-term or isolated experiences.

That's where we come in.

Our mission

Since 1991, Education Through Music (ETM) has partnered with inner-city schools to provide all students with the well-rounded education they deserve, and create school communities that value the arts.

Quality teaching

ETM hires qualified music teachers and provides ongoing training and support, including intensive workshops, mentoring, coaching and evaluation, and a variety of resource materials. By preparing our music teachers to be excellent educators, ETM makes them eligible to be hired by our partner schools.

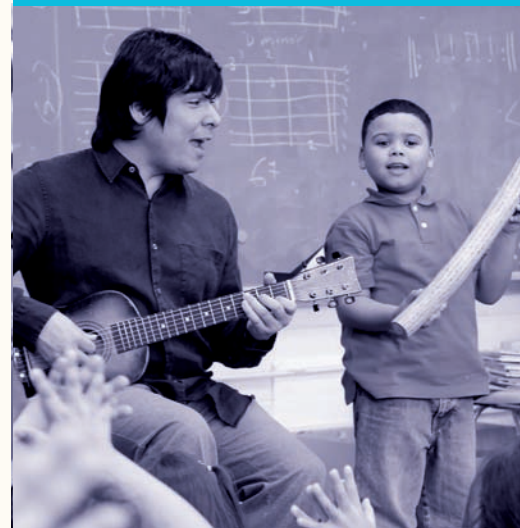
Educating every child

ETM guarantees that every child, including special needs students, receives music as a core subject.

- 95% of students served are minorities
- Over 80% qualify for the Federal Free or Reduced-Price Lunch Program
- 10% are English Language Learners
- 10% have special needs



ETM began in one partner school with 175 children. Two decades later, ETM makes music education a reality for 13,000 New York City children every week.





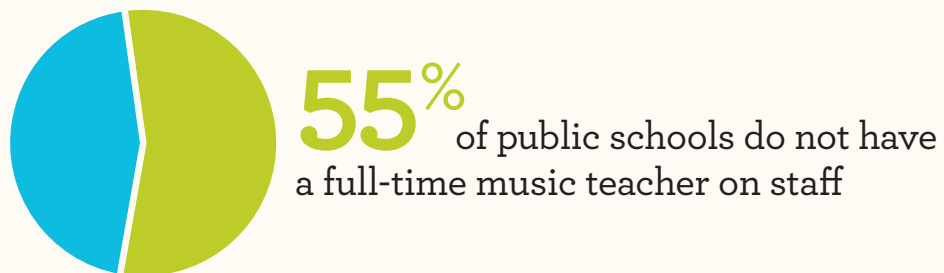
When you give to ETM, you are funding sustainable change in how schools provide music education.



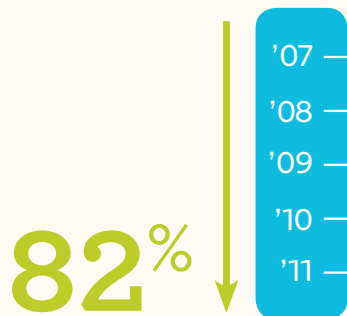
Stronger communities

A vibrant music program gives the entire community reason to feel proud. That's why ETM collaborates closely with each partner school principal to establish a quality, school-wide music program; encourage and develop active parent, staff and community involvement; and to develop a strategic plan. As schools build capacity and sustainability, ETM is able to bring our resources to new partnerships to help more children.

In New York City alone...



Public school budgets for arts materials and supplies decreased by 82% from 2007 to 2011¹



When children learn music, they gain self-esteem, strengthen their cognitive skills, and achieve higher test scores, leading to better thinkers and lifelong learners.

More music in more places

The success of ETM's Model in New York City has led to:

- **Direct Replication**—ETM has licensed other organizations to implement our model in other parts of the country, and we are looking to expand this initiative.
- **Consulting Services**—ETM offers guidance in professional development, curriculum design, and program implementation to schools and organizations across the country, including orchestras, and public, private and charter schools.

We believe

- Music improves academic achievement, motivation for school, and self-confidence.²
- Every child deserves access to high-quality music education, taught by qualified and well-trained music teachers.
- Music is a core academic subject that supports learning in other areas.
- Music teachers deserve high-quality support and professional development.
- Strong principal leadership is essential to establishing and sustaining school-wide music programs.
- Vibrant music programs encourage active parent involvement and strengthen school communities.

ETM works

Our programs develop better learners and inspire children to reach their full potential. Ongoing assessment shows that ETM achieves:

- Significant improvement in students' musical skills
- Student growth in self-confidence and self-esteem
- Improved test performance in Math and English Language Arts³
- Increased capacity of partner schools to sustain music programs
- Replication in other communities across the country

¹ New York City Department of Education's Annual Arts in Schools Report, 2010-11.

² Critical Links: Learning in the Arts and Student Academic and Social Development (2002. Arts Education Partnership), Champions of Change: The Impact of the Arts on Learning (Ed. Edward B. Fiske, 1999. President's Committee on the Arts and the Humanities and the Arts Education Partnership).

³ Scheuler, Leslie, PhD, LS Associates, "Measure by Measure: Developing the Whole Child Through the ETM® Music Education Model" 2005-08 U.S. Department of Education Arts in Education Model Development and Dissemination Project.



Make a difference in a child's life today!

Donate online at: www.ETMonline.org or by calling: **212.972.4788**



"I want to thank you for the spring concert.
My parents *loved it...* I liked when we did the encore.
That was the *best day of my life.*"
- 4th Grade Student, Bronx



"Thanks to ETM and its partnership with our school,
my daughter is *happy* to come to school early
for band practice and stay late for chorus, and it has
enriched her academic performance."
-Parent, Bronx



"... ETM has allowed our students to become more
focused, has given them more accountability,
and has held them to a *higher standard.*"
- Classroom Teacher, Bronx

Ask your principal
or community leaders to

call: **212.972.4788**
email: **info@ETMonline.org**
or mail: **122 East 42nd Street**
Suite 1501
New York, NY 10168

education 
through **MUSIC**